



LLANRHAEADR YM MOCHNANT  
PRIMARY SCHOOL

GOVERNORS'

REPORT



TO PARENTS

2020/2021

## Contents

List of Acronyms.....	4
Parent/Governor Meeting.....	5
A word from the Chair.....	6
Governing Body 2020 - 2021 .....	7
Governing Body Meetings.....	8
Performance and Target Information.....	9
Financial Details 2020-2021.....	9
PTA (Parent Teacher Association) Contributions 2020-21.....	9
Specific School Actions and Strategies.....	10
Estyn Inspection.....	10
School Prospectus .....	10
Staff Development/Performance Management.....	10
Safeguarding.....	11
Moderation Day.....	12
Classes and Teaching Staff.....	12
Pupil Numbers.....	12
School Attendance 2020-21.....	13
Complaints.....	13
Local Education Authority and ERW.....	13
School Language Policy.....	14
School Day.....	14
Curriculum.....	15
Additional Learning Needs (ALN).....	15
ALN Register 2020-21.....	16

<i>Equal Rights, Disability and Equality and Access Plan.....</i>	<i>16</i>
<i>Healthy Schools.....</i>	<i>16</i>
<i>Eco Schools.....</i>	<i>17</i>
<i>School Council.....</i>	<i>17</i>
<i>Siarter Iaith/Welsh Language Charter.....</i>	<i>17</i>
<i>Digital Competency.....</i>	<i>17</i>
<i>School Clubs.....</i>	<i>18</i>
<i>A Summary of Activities and Events 2020-21.....</i>	<i>19</i>
<i>Community Links and Visitors.....</i>	<i>22</i>
<i>Donations to Charity 2020-2021.....</i>	<i>22</i>
<i>PTA.....</i>	<i>23</i>
<i>Communication with Parents.....</i>	<i>23</i>
<i>Cylch Meithrin.....</i>	<i>23</i>
<i>School Leaver Destination.....</i>	<i>23</i>
<i>Buildings and Grounds.....</i>	<i>23</i>
<i>Toilets.....</i>	<i>24</i>
<i>Coronavirus Pandemic (COVID19).....</i>	<i>24</i>

## List of Acronyms

<b>ALN</b>	<i>Additional Learning Needs</i>
<b>ALNCo</b>	<i>Additional Learning Needs Coordinator</i>
<b>DBS</b>	<i>Disclosure and Barring Service</i>
<b>DCF</b>	<i>Digital Competence Framework</i>
<b>EIG</b>	<i>Education Improvement Grant</i>
<b>ELSA</b>	<i>Emotional Literacy Support Assistant</i>
<b>ERW</b>	<i>Education through Regional Working (Local Consortium)</i>
<b>HLTA</b>	<i>Higher Learning Teaching Assistant</i>
<b>HOWPS</b>	<i>Heart of Wales Property Services</i>
<b>ICT</b>	<i>Information Communication Technology</i>
<b>IEP</b>	<i>Individual Education Plan</i>
<b>KS2</b>	<i>Key Stage Two</i>
<b>LA</b>	<i>Local Authority</i>
<b>NQT</b>	<i>Newly Qualified Teacher</i>
<b>PTA</b>	<i>Parent Teacher Association</i>
<b>RCSIG</b>	<i>Regional Consortia Improvement Grant</i>
<b>SDP</b>	<i>School Development Plan</i>

*All school governing bodies must report annually to parents on the management and achievements of the school during the last school year.*

### **Parent/Governor Meeting**

*All school governing bodies must report annually to parents on the management and achievements of the school during the last school year.*

*Section 94 of the Schools Standards and Organisation (Wales) Act 2013 (the Act) makes important changes to the previous legislative arrangements regarding Annual Parents'/Governors' Meetings. It provides new arrangements where parents may request a meeting with a governing body. However, parents will need to satisfy four (4) statutory requirements to call a meeting, namely:*

- (i) the parents of 10% of registered pupils, or the parents of 30 registered pupils (whichever is the lowest) must sign a petition requesting a meeting;*
- (ii) the purpose of the meeting must be to discuss matters regarding the school;*
- (iii) the max. number of meetings parents may request in any school year is three (3);*
- (iv) there must be enough school days left in the school year to allow for a meeting.*

*If a meeting is needed, it will be held via Microsoft Teams at 6.30pm on Monday 14<sup>th</sup> February 2022.*

*The meeting will be open to all parents of registered pupils at the school, the Headteacher and anyone else who is invited by the governing body.*

*Meeting Agenda:*

- Welcome*
- Apologies for absence*
- Minutes from previous meeting*
- Review of Report to Parents*

### **Minutes of Previous Parent Meeting**

*No parent/governor meeting was asked for last year*

## *A word from the Chair*

*Ysgol Llanrhaeadr-ym-Mochnant has continued to thrive during some very challenging times. The school has been working hard to keep up the high standards set.*

*The Governors wish to record their appreciation of everyone who has contributed to the happy life of the school this year. Our thanks go to acting head, Mr Jonathan Richards, to all the teachers, teaching assistants, support staff and to you, the parents / guardians. I would like to thank Mr Jonathan Richards for continuing as acting head. I think we will all agree that Mr Richards has done a terrific job. Mr Richards will begin the next academic year as permanent headteacher. Miss Ellie Brown started as Key stage 2 teacher, covering Jonathan whilst he carried out duties as acting head. Ellie settled in quickly and has become a popular member of staff. A special thank you goes to Miss Manon Watkins who has helped put the school on the map as a Minecraft Learning Centre also, providing training across Wales. We said goodbye to Jo Harris as lunchtime supervisor after many years. A big thank you to her for her commitment to the role. Christine Evans was appointed as our new lunchtime supervisor.*

*Hopefully September will see the school return to some kind of normal after lockdown. The Governors would like to thank Mr Richards and the school team during the difficult period for all the hard work and online education provided and opening the school when allowed. The introduction of staggered start times for year groups worked well and attendance records have been good, so again thank you to the parents for continuing to support the school. A special thank you to Christine Evans, Michelle Offland and Janet Peate for ensuring the school was clean and safe during this period. Also, Powys County Council have been brilliant at keeping us informed in changes to COVID rules and policies and keeping us up to date. Thank you, Lynette Lovell and the team, at county.*

*Finally, I wish to sincerely thank the pupils for their enthusiasm, commitment and behaviour. I have personally experienced all these virtues on many occasions and have received similar praise from many other individuals and organisations. The pupils are a credit to the school and can be proud of themselves.*



*Adam Burgess*



## *Governing Body 2020 - 2021*

<i>Name</i>	<i>Position</i>	<i>End date</i>
Mr Jonathan Richards	Acting Headteacher	-
Mr Adam Burgess	Chair/Co-opted Governor	01/09/24
Mrs Margaret Hart	Vice Chair/Co-opted Governor	17/09/23
Mr Phill Roberts	Local Authority Governor	01/09/24
Mr Pennant Davies	Local Authority Governor	30/11/24
Mrs Sandra Bailey	Community Council Governor	27/11/22
Mr Lewis Ash	Parent Governor	17/11/24
Mr James McKenna	Parent Governor	06/11/22
Mr Brian Dulson	Parent Governor	17/09/23
Miss Manon Watkins	Teacher Governor	01/09/23
Mrs Beth Evans	Staff Governor	01/09/23

### *Chair of Governors*

Mr A Burgess

Ty Nant

Brithdir

SY22 SHD

Tel - 01691 780675

### *Clerk to the Governors*

Mrs A Klages,

Penystryt,

Cymdu,

Llanrhaeadr Y.M.

SY10 OEE

Tel 01691 780730

Parents will be informed of any elections for parent governors by the clerk of the Governing Body. The next parent governor election will be in September 2022.

## **Governing Body Meetings**

The Governing Body meets every term to discuss school matters. Also, there are many matters including the monitoring of standards, performance management and finance, which are discussed regularly at meetings of the sub-committees. Governors have specific responsibilities for various aspects of school life and follow a Termly Monitoring Programme.

Members of the Governing Body also attended statutory and non-statutory training sessions. During 2020-2021 they included:

- Safeguarding
- Induction and Data Follow Up
- Human Resource Essentials
- Finance

Due to the Coronavirus pandemic, governors met remotely using Microsoft Teams.

## **Allowances for Governors**

No Governors claimed any travelling or subsistence allowances.



## Performance and Target Information

Due to the Coronavirus pandemic, governing bodies are not required to report on pupil performance and target information for the academic year 2020/21.

## Financial Details 2020-2021

2020-2021 EXPENDITURE AND INCOME	£
<b>Delegated funds</b>	<b>432,914</b>
Salaries	362,677
Premises	56,328
Supplies, office and other expenses	21,272
<b>Total expenditure</b>	<b>440,277</b>
<b>Total Income</b>	<b>44,235</b>
<b>Net expenditure</b>	<b>395,952</b>
Underspend (Over) 2020-2021	36,962
Underspend (Over) brought forward	42,152
Underspend (Over) carried forward	79,114

## PTA (Parent Teacher Association) Contributions 2020-21

Bus to Glanllyn (Years 5 and 6)	£130.00
<b>Total</b>	<b>£130.00</b>

## Specific School Actions and Strategies

The school continued to implement and review specific school strategies and actions– as outlined in the *School Development Plan (SDP) 2020-21*.

<i>Priority 1: To support and to develop pupil and staff confidence and resilience, ensuring they feel safe and secure as schools reopen for all pupils in September 2020.</i>
<i>Priority 2: Improve oracy skills of all pupils across the school, ensuring rich provision in language acquisition (especially in the Welsh language)</i>
<i>Priority 3: Develop pupils as independent learners and improve application of blended learning</i>
<i>Priority 4: Strengthen leadership at all levels</i>

All of the above were monitored through the year. The impact reports are shared with the Governing Body at each meeting and with the school's Local Authority (LA) Challenge Officer.

## Estyn Inspection

The school was last inspected in January 2013, with the full report published in April 2013. A post inspection action plan was drawn up in response to the recommendations. An Estyn monitoring visit took place in May 2014. Estyn judged the school to have made good progress in respect of the key issues for action.

## School Prospectus

The school prospectus was reviewed and updated, and a copy can be obtained from the school or the school website. An up-to-date list of Governors and staff are available in the prospectus.

## Staff Development/Performance Management

Performance Management is the term used to describe the process of agreeing annual performance objectives involving discussions between teachers, Headteachers and the Governing Body. Performance management supports the work of teachers as individuals and in teams. It establishes a framework for teachers and their team leaders to agree and review priorities and objectives in the context of the school's development plan. It motivates staff to be more effective in their teaching and subject leadership. This in turn leads to the raising of standards for the whole school.

Teaching staff set objectives with the Headteacher, and review meetings take place and new objectives are identified and discussed for the forthcoming year. All teaching assistants also go through the same process as above.

The school receives an Education Improvement Grant (EIG) yearly to ensure that staff are able to access Professional Development. Below is an example of the training received by staff during the last academic year.

<b>Focus of improvement</b>	<b>No. of Staff</b>
Information Communication Technology (ICT) Webinars	5
Newly Qualified Teacher (NQT) training	1
Caffael Iaith (Welsh Oracy)	2
Epilepsy Training	9
Behaviour for Learning	1
eAware Online Safety	9
Adobe Spark	2
Additional Learning Needs Coordinator (ALNCo) Fora	1
Advanced Safeguarding	2
Wellbeing and Mental Health	1
Higher Level Teaching Assistant (HLTA)	1
New Curriculum	9
Micro:bit	1
Additional Learning Needs (ALN) Differentiation	1
Emotional Literacy Support Assistant (ELSA)	1
KIVA Antibullying Programme	4
Paul Dix - behaviour	9
TeamTeach	1

## Safeguarding

Ysgol Llanrhaeadr is committed to safeguarding and promoting the welfare of children and the school expects all staff and volunteers to share this commitment. We have child protection procedures and policies in place. Parents and carers are welcome to read the policy available from the office or on the school website. The school has trained members of staff responsible for implementing our safeguarding policies and procedures. In exceptional circumstances, if we consider a child to be at risk, we have a duty to contact local children's services to discuss

our concerns without consultation or consent from the child's parent. All staff at the school are aware of their duties in relation to child protection issues and receive regular training on our safeguarding policies and procedures. To ensure that our staff are suitable to care for children, they receive a Disclosure and Barring Service (DBS) check prior to unsupervised access to children. The same is done for any volunteers.

## **Moderation Day**

Moderation did not take place in 2021 due to COVID19. Moderation is where schools get together to moderate work and agree on levels for the pupils.

## **Classes and Teaching Staff**

There was one main staffing change for 2020/2021. Miss Ellie Brown was appointed KS2 English teacher for 4 days a week and began teaching from September 2020.

**Foundation Phase Welsh** – Miss Manon Watkins

**Foundation Phase English** – Mrs Catrin Evans

**Key Stage 2 Welsh** – Mrs Nia Turner

**Key Stage 2 English** – Miss Ellie Brown/Mr Jonathan Richards

**Teaching Assistants** – Miss Elin Huws, Mrs Gail Owen and Mrs Beth Evans

**1:1 Support Assistant** – Mrs Julie Brownfield

Our classes cater for children of mixed ability and age groups and organisation varies in order to make the best use of staff and resources.

During the summer term, the governing body carried out the recruitment process for a new headteacher. Mr Jonathan Richards was the successful candidate to start in September 2021.

## **Pupil Numbers**

**Number on School Roll September 2020** – 73

**Number on School Roll September 2021** – 76

## **School Attendance 2020-21**

Parents, schools and LA's share legal responsibilities in respect of school attendance. The school follows the ERW policy and strategies for reducing the level of absences and sets challenging attendance targets.

*Due to the Coronavirus pandemic, governing bodies are not required to report on pupil attendance and target information for the academic year 2020-21.*

The school follows clear steps for reducing the number of unauthorised absences. Pupils who arrive late can affect unauthorised absences. The school sends a letter to parents emphasising punctuality and follows strict LA procedures for holidays during term time. The school contacts parents/guardians where the attendance level is low or inconsistent, following the Powys Attendance Pathway.

Children are given certificates at the end of every term for attendance that exceeds the school target and are given special recognition in our end of year service if they receive 99%+ at the end of the year.

## **Complaints**

Please discuss any concerns you may have with the class teacher initially. You are also welcomed to make an appointment to discuss any issues with the Headteacher. If issues are not resolved, then parents should follow the guidelines outlined in the School's Complaints Policy. This is available on the school website or by request.

## **Local Education Authority and ERW**

During the year the school had 3 support visits by the School Challenge Advisor. The main purpose of the first visit during the autumn term was to discuss wellbeing and funding streams, as well as progress of priorities pre-Covid19. There was no school categorisation for 2020-21. In the spring term, wellbeing of learners and staff was discussed along with progress of blended learning, pupil progress and professional learning. In the summer term, the challenge advisor was able to conduct a face to face listening to learners session and the support visit focused on wellbeing, teaching and learning, learner progress, funding streams and professional learning.

## School Language Policy

Ysgol Llanrhaeadr ym Mochnant is a dual stream school. Parents have a choice of putting their children into the Welsh stream or the English stream. In the Welsh stream, pupils are taught through the medium of Welsh only until years 3-6 when they begin to learn English. In the English stream, pupils are taught through the medium of English with Welsh being taught as a 2<sup>nd</sup> language from Reception onwards.

Pupils are encouraged to speak Welsh on the yard and in and around the school. However, we also embrace the fact that we are a bilingual school and activities such as assemblies and concerts are done bilingually. The aim at Llanrhaeadr ym Mochnant School is to develop the ability of all pupils to be confidently bilingual.

## School Day

For safety reasons, pupils should not be on the premises before 8.45a.m., unless attending breakfast club.

8.00 a.m.	Breakfast club (£2 a day)
8.45 a.m.	1 <sup>st</sup> bell. Side gates open.
8.55 a.m.	2 <sup>nd</sup> bell. All pupils to be in class.
9.00 a.m.	Session 1
10.15a.m.	Morning break
10.30a.m.	Session 2
11.55a.m.	Lunch (Foundation Phase)
12.00p.m.	Lunch (Key Stage 2)
1.00p.m.	Session 3
2.15p.m.	Afternoon break (Foundation Phase)
2.30p.m.	Session 4
3.15p.m.	Home time

During 2020/21 – a staggered timetable had to be used in order to keep ‘bubbles’ apart as part of the covid-19 risk assessment.

## Curriculum

All children cover Programmes of Study identified within the National Curriculum or Foundation Phase Framework.

The school aim is to provide a broad and balanced curriculum that caters for each child's physical, intellectual, emotional, social and moral wellbeing. Although great emphasis is laid upon the basic skills and knowledge involved in communication (speaking and listening, reading and writing), number, ICT and thinking skills across the curriculum, we feel it is equally important to give the children the opportunity to use their knowledge and skills in a variety of situations.

Differentiated strategies are used to develop the potential of every child to his/her full development. We aim to achieve the goals in a lively, intimate, interesting and creative way. The school policy documents can be viewed at the school in all subject areas; work plans in each subject area are also in place – in accordance with the guidelines of the National Curriculum. Pupils participate in sports as part of the curriculum and in extra-curricular activities. They also have swimming lessons.

The policies and schemes of work are being continuously monitored and reviewed in accordance with any update changes. We are beginning to integrate the new Curriculum for Wales which will be mandatory from September 2022. For more information about the new curriculum, please visit the Welsh Government website.

## Additional Learning Needs (ALN)

Provision for pupils with ALN is effectively monitored by the governors, ALN Co-ordinator and support staff within the school. Each pupil on the school's ALN register has an Individual Education Plan (IEP), which identifies areas for development. All differentiated work is closely monitored, with close liaison taking place between members of staff. Parents with children on the register met with the co-ordinator/ class teacher during the Summer term to discuss their child's progress. Due to COVID19, these meetings took place by phone or Teams in 2021. We recognise that there are also pupils who are more able and talented in some aspects of school life. Work is planned so that all pupils are challenged.

Mr Lewis Ash was the Governor with responsibility for ALN in 2020-21. The ALN Co-ordinator was Jonathan Richards for 2020-21. The ALNCo and ALN Governor met to



discuss the new ALN Code and transformation and the information was presented to governors by the ALN governor. The new ALN code will take effect from September 2021.

## ALN Register 2020-21

School Action	8
School Action Plus	4
Statemented	1

## Equal Rights, Disability and Equality and Access Plan

The school is well aware of its obligations, legally and morally, to avoid discrimination. It has always been considered as the ethos of the school that each child is treated as an individual; no matter their age, gender, race, disability or any other difference. The school aims to help all pupils to reach their full potential by supporting them appropriately.

As a school we understand the importance of effective teaching and learning and ensure the best possible experiences for all pupils in the school. We ensure that all children with disabilities have the same experiences as everyone else at school. It is possible for children with physical disabilities to have access to all parts of the building. There is also a disabled toilet in the building.

## Healthy Schools



The school follows the Welsh Government guidelines for Appetite for Life, which sets out the strategic direction and actions required to improve the nutritional standards of food and drink served in school. Pupils are encouraged to eat fruit at morning snack times. The Foundation Phase pupils have milk free of charge during the morning break.

The school is also part of the Powys healthy schools programme. The school cook follows the healthy menu set by Powys County Council. There are two water machines located in school and pupils are encouraged to drink water throughout the day.

## Eco Schools



The school successfully retained our Eco Green Flag Platinum status in 2020. The Eco school council along with help from Mrs Catrin Evans completed projects such as collecting bottle tops and carrying out the recycling duties.

## School Council

The school council was again voted for by fellow classmates. Two representatives from each committee; sports, eco, digital and Welsh along with two foundation phase pupils made up an 10 pupil council.

## Siarter Iaith/Welsh Language Charter

The main aim of the charter is to create an increase in the children's social use of Welsh.

The Criw Cymraeg along with Mrs Turner helped set targets in order to help the school progress towards the silver award. Changes to bubbles proved challenging but pupils still took part in Welsh events such as an online Welsh pantomime, Dydd Miwsig Cymru, virtual Eisteddfod and 'Cwis Dim Clem', a national quiz in which one group reached the national final, finishing 5<sup>th</sup>.



## Digital Competency

The school prides itself on the use of technology. With the help of our Digital Competence Framework (DCF) co-ordinator, Miss Watkins, the pupils took part in a number of amazing activities using new and exciting technology, such as:

- Microsoft Global Learning Connection
- Welsh Rugby Union Minecraft Club of the Future Competition – a group from Dosbarth Miss Watkins reached the national final
- Careers Wales Minecraft Launch

- Computer Science Week
- After school Minecraft Club
- Flipgrid
- Microbits
- Microsoft Teams
- Safer Internet Day
- Just 2 Easy apps
- Welsh Digital Learning Platform - HWB
- Adobe Spark

Miss Watkins and Mr Richards continued their roles as Minecraft Trainers and hosted training events online for fellow teachers from around Wales. Miss Watkins also attended other training events to support colleagues around the country.

During the COVID19 lockdown, ICT became essential once again in delivering an education to pupils at home. Microsoft Teams was used to connect with pupils via video link and assignments were posted in the app for pupils to complete. School lent devices to families who were digitally disadvantaged.



## School Clubs

Clubs weren't held due to COVID19 other than a KS2 Minecraft Club in the autumn term which was done in bubbles.

## A Summary of Activities and Events 2020-21

### AUTUMN TERM 2020

Wellbeing was the main focus as pupils returned to full time education for the first time since March 2020. Pupils were placed in their class bubbles. On the playground, staggered rotas were used. Pupils ate their lunch out of the classroom and the start/finish to the day was also staggered.

Breakfast club started up again in September. The PTA held a successful Annual General Meeting via Teams where fundraising ideas were discussed. The most successful was the Christmas raffle. The school community made a large contribution to the local food bank at Christmas time.

Pupils enjoyed yoga sessions again with Satori Yoga and music lessons continued. An extra week at half term took place as a 'COVID19 Firebreak'.

Staff and pupils raised £75 for the Young Minds charity by dressing up in yellow or green to raise awareness for Mental Health Day. Pupils and staff also raised £94 for Children in Need by dressing up.

The head of year 6 and 7 at Ysgol Llanfyllin met via Teams with year 6 to discuss arrangements for high school. They had the chance to ask questions and the afternoon proved very useful. Nasal flu immunisations took place on 11<sup>th</sup> November.

Parents' evening successfully took place via phone call. Year 6 completed their cycling proficiency. Two year 6 pupils spoke on national TV, discussing Minecraft on S4C.

The Reverend Norman Morris held an assembly at Christmas on Teams. Sport Powys held a cross cluster fitness session online for all pupils. It was announced that schools would close for blended learning on 11<sup>th</sup> December but pupils were able to enjoy Christmas dinner and a virtual pantomime.



## SPRING TERM

*Sadly, most of the term took place online. Staff worked tirelessly to provide home learning for pupils whilst running the key worker HUB in school at the same time. Pupils and parents did an amazing job of continuing as best they could online.*

*During the 6 weeks of blended learning in January, we were still able to celebrate important days in the school calendar such as Dydd Miwsig Cymru, Diwrnod Santes Dwynwen and Safer Internet Day by doing fun and engaging tasks with the pupils online or in the school HUB.*

*PC Gayle did an online assembly with KS2 online about how to stay safe on the internet. Satori Yoga also provided weekly Yoga sessions for the pupils to do at home.*

*Foundation Phase pupils returned to face to face learning in February. Pupils in school and at home were able to celebrate St David's Day, World Book Day and the School Eisteddfod which was successfully completed online. Rhaeadr won the house cup. Once all pupils were back, £50 was raised for Comic Relief by dressing up as superheroes.*



## SUMMER TERM

*Pupils enjoyed workshops with the Food Agency Wales online. Pupils celebrated Earth Day by taking part in a number of activities outdoors.*

*The school said farewell to Mrs Jo Harris who ended her 13-year spell as lunchtime supervisor. Mrs Christine Evans was appointed in her place.*

*In April, Dosbarth Miss Watkins began a project designing and making soap. Their product became very popular and they managed to raise an amazing £453 for Water Aid. They were also awarded a monthly Enterprise Troopers award before taking part in the national finals, where they won the Business Engagement Award.*



The school were also very proud of Eva and Ella Martuccio who won the inaugural Montgomeryshire Young Person of the year award for their work tidying the village during lockdown.

All pupils took part in the Minecraft WRU Club of the Future competition. One group from the foundation phase made it all the way to final and won prizes for making it to the national round. A group of 4 girls in KS2 also came 5<sup>th</sup> in the national Cwis Dim Clem competition.

KS2 pupils took part in workshops with poet Aneirin Kradog and authors Casia William and Clair Fayers.

Pupils in Mrs Evans' class enjoyed their project, 'Coral Island' where they took part in a number of exciting tasks as a team. Pupils in years 5 and 6 managed to enjoy a day at Glanllyn, taking part in high ropes, rock climbing and canoeing activities.

Year 6 were able to enjoy a leavers assembly online which parents attended via Teams. Awards were handed out including a new award in memory of Sara Duslon, for kindness.



## CREATIVE ARTS

The virtual school Eisteddfod was a great success too in March, Rhaeadr winning the house cup. All pupils had the chance to take part in numerous items including art, writing, singing, reciting and instrumentals.

Mrs Ruth Thomas and Mr Mike Wilcocks continued with their excellent work in teaching pupils to play the different instruments.

## SPORTS

Unfortunately, all sporting events were cancelled due to COVID19. The school held a number of internal events including sports day.

## Community Links and Visitors

The governors have supported the school to work closely with others. Throughout the year the school formed strong links with both the local and wider community via events, digital links and visitors, such as:

- Satori Yoga
- Peripatetic Music Teachers – Piano and Guitar
- Physio
- 5 x 60 Sports Team
- ESTYN – as part of a thematic report on ICT
- Education Welfare Officer
- School Nurse Team
- PC Gayle – lessons on Teams
- Reverend Norman Morris
- Heart of Wales Property Services (HOWPS) – maintenance
- Occupational Therapist
- Education Psychologist
- CHUBB – fire safety company
- Cedewain Outreach
- Behavioural Nurse
- Speech and Language Therapist
- Rob Rudge – High School
- Rhian Davies – Menter Iaith
- Rosalie Arran – photographer
- Elin Lewis – Patagonia
- Food Agency Wales
- Derwen College

## Donations to Charity 2020-2021

Young Minds	£75.00
Children in Need	£94.00
Comic Relief	£50.00
Water Aid (Dosbarth Miss Watkins' Project)	£453.00
<b>Total</b>	<b>£672.00</b>



## PTA

We are extremely lucky to have such a hard-working PTA. It was a challenging year for fundraising, but they still managed to raise a brilliant £650 via the following:

- Christmas Hamper
- Sale of Secondhand Uniform

A list of what the PTA bought for the school can be seen above under finances. The Governing Body would like to thank the PTA for their hard work.

## Communication with Parents

The ParentMail app is a great link between the school and the parents. Information about the school is regularly shared with all parents via the app and a monthly newsletter and posts on both Facebook and Twitter are used to inform parent of events and news.

Website: [www.ysgolllanrhaeadr.weebly.com](http://www.ysgolllanrhaeadr.weebly.com)

Facebook – Closed Facebook Group

Twitter – @LlanYMSchool

Parents evening was also held in the Autumn term and spring term, via phone calls and/or Teams.

## Cylch Meithrin

Cylch Meithrin has a good relationship with the school. They share resources with the school where practical. We have a number of pupils who have started school having been to Cylch first.

## School Leaver Destination

During the Summer term, Year 6 pupils went to the High School for a transition visit and to get a taste of life at high school. In September 2021 100% of the pupils transferred to Llanfyllin.

## Buildings and Grounds

During the year the school has continued to develop the grounds into a safe learning environment. Derwen College ended their time helping with the grounds. A new security

fence at the front of the school was erected in October 2020 to increase the security of the site and safety of the pupils. HOWPS continued to carry out the work needed to keep the school running. In the summer term, after the school year ended, a new CCTV system, climbing frame and outdoor shelter were completed.

## **Toilets**

There are two blocks of pupils' toilets, two disabled toilets and staff toilets in school. All are in good condition and are cleaned daily. Each class has had their own toilet to avoid contamination during COVID19 restrictions.

## **Coronavirus Pandemic (COVID19)**

As mentioned, numerous times in the report, COVID19 put a stop to many aspects of school throughout the year. However, the staff remained dedicated and worked hard to ensure the well being and education of pupils could continue. Extra cleaning was put in place to keep everyone safe. The school worked closely with the local authority to ensure that everyone was kept safe.

The Governing Body expresses their sincere thanks to all those who supported the school. We also wish to record our thanks to the teaching and support staff, the school secretary, cleaning, dinner staff and kitchen staff and all others for their continuing support and commitment. As a group we are mindful of the guidance offered by the LA and we are appreciative of that support too. It has been another very challenging year but staff, pupils and parents can be very proud of what has been achieved.