

Llanrhaeadr Ym Mochnant



Ysgol Gynradd  
Llanrhaeadr Ym Mochnant  
**Primary School**



*School Prospectus*

2022-2023

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## Croeso - Welcome

*I am pleased to be able to share the 2021 school prospectus for Ysgol Gynradd Llanrhaeadr ym Mochnant with you.*

*The school is built on community values; ambition; creativity; healthiness; confidence and collaboration. Staff, pupils, governors and parents/carers, all work together towards the same goal; to provide an enjoyable education for the pupils, full of opportunities.*

*The learning environment provides appropriate challenge for all, within a safe, social environment whilst building upon a high standard of behaviour.*

*This publication was correct at the time of writing. We will endeavour to update all stakeholders of any changes. Please get in touch using the details above for more information.*

Kind regards,

Catrin Evans  
Acting Headteacher



## Contacts

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Website: [www.ysgolllanrhaeadr.weebly.com](http://www.ysgolllanrhaeadr.weebly.com)

Twitter: @LlanYMSchool

*Facebook Group (Closed): Ysgol Gynradd Llanrhaeadr ym Mochnant Primary School*

*Acting Headteacher: Mrs Catrin Evans*

*Chair of Governors: Mr Lewis Ash*

*Local Authority (Powys County Council):*

*Schools and Education Service,*

*Powys County Hall,*

*Llandrindod Wells,*

*Powys, LD1 5LG*

*Telephone: 01597 826422*

*Email: [education@powys.gov.uk](mailto:education@powys.gov.uk)*

## **WEDUC App**

*All written communication from school to parents/carers is sent via our WEDUC app which parents/carers will be signed up to upon admission to the school. Examples of information sent tout to parents/carers include surveys, newsletters, important updates and important dates. A thank you to our PTA who kindly pay to use the app.*

## **Background**

*Llanrhaeadr ym Mochnant Primary School is situated in the rural village of Llanrhaeadr ym Mochnant in north Powys, a village which is within five miles of the border with England. The school is surrounded by beautiful views of the Tanat valley and the Berwyn mountains. The area has a strong Welsh language history and school is at the heart of a local Welsh community.*

*There has been a school in Llanrhaeadr ym Mochnant since 1858. The 'Green School' was used from 1858 and 'Llanrhaeadr Central School' was built during the Victorian era. The Green School closed in 1965 and an extension was built at the 'Central School' in the 1960s. This site was then used up until the new and current school site, was opened in 2008.*

*The new school site is an eco-friendly school which uses biomass energy and solar panels to heat the school. The school has a large playground with various areas such as a school*

*garden, a Multi-Use Games Area (MUGA), a woodland and a tarmac playground. There is also a large, purpose-built hall and a private car park.*

*The school is maintained by Powys education authority and serves the village itself and the surrounding rural area. There are currently 79 pupils on roll (Sept 2022). The school has two language streams, Welsh and English, both of which include a class of pupils in the Foundation Phase and key stage 2. The Welsh stream was established in 1998.*



## **School Aims**

*In conjunction with New Curriculum for Wales, we aim to support our pupils to become:*

- *ambitious, capable learners, ready to learn throughout their lives*
- *enterprising, creative contributors, ready to play a full part in life/work*
- *ethical, informed citizens of Wales and the world*
- *healthy, confident individuals, ready to lead fulfilling lives as valued members of society.*

*At the same time, we aim to make Llanrhaeadr Primary School:*

- *a happy hardworking and caring school with a secure, welcoming atmosphere where children can enjoy a familiar routine.*

- *a school where children enjoy success through well planned activities which cater for the individual needs of the children whilst developing a Welsh culture*
- *a school which helps children relate well with their peer group, family and community.*
- *a school which provides a broad and balanced curriculum catering for each child's physical, intellectual, emotional, social and moral well-being. Although great emphasis is laid upon the basic skills and knowledge involved in literacy, numeracy and digital competency, we feel it is equally important to give the children the opportunity to use their knowledge and skills in a variety of situations.*
- *a school which will work together with the home, both working towards the same goal, for the good of the children.*

## Staffing (2022 – 2023)

HEADTEACHER		
ACTING HEADTEACHER TLR FOUNDATION PHASE TEACHER (ENGLISH) <i>Mrs Catrin Evans</i> <i>Deputy Safeguarding Lead ALNCO</i>		
FOUNDATION PHASE TEACHER (WELSH) <i>Miss Manon Watkins</i> <i>First Aid</i>	KS2 TEACHER (WELSH) <i>Mrs Nia Turner</i> <i>First Aid</i>	KS2 TEACHER (ENGLISH) <i>Miss Abi Johns</i> <i>First Aid</i>
TEACHING ASSISTANT (LEVEL 2) <i>Mrs Beth Evans ~</i> <i>First Aid</i>		TEACHING ASSISTANT (LEVEL 2) <i>Miss Elin Huws</i> <i>First Aid</i>
TEACHING ASSISTANT (LEVEL 1 ) <i>Mrs Christine Evans</i>		TEACHING ASSISTANT (LEVEL 2) <i>Mrs Gail Owen</i>
CLERICAL OFFICER <i>Mrs Nerys Evans</i>		CLERK TO THE GOVERNORS <i>Mrs Ann Klages</i>
MIDDAY SUPERVISOR <i>Mrs Cath Russell</i>	MIDDAY SUPERVISOR <i>Mrs Christine Evans*</i>	MIDDAY SUPERVISOR <i>Mrs Beth Evans ~</i> <i>( if needed)</i>
BREAKFAST CLUB SUPERVISOR/ASSISTANT <i>Mrs Wendy C Jones+</i>	BREAKFAST CLUB SUPERVISOR/ASSISTANT <i>Mrs Christine Evans*</i>	BREAKFAST CLUB RELIEF <i>Mrs Llinos Evans^</i>
CLEANER IN CHARGE <i>Mrs Christine Evans*</i>	CLEANER <i>Miss Janet Peate</i>	
COOK IN CHARGE (POWYS) <i>Mrs Wendy C Jones+</i>	KITCHEN ASSISTANT (POWYS) <i>Mrs Karen Swanwick</i>	KITCHEN ASSISTANT (POWYS) <i>Mrs Llinos Evans^</i>



\* same member of staff ^ same member of staff + same member of staff ~ same member of staff > Same member of staff

## Governing Body

We have a very proactive and supportive governing body at Llanrhaeadr ym Mochnant Primary School. Their role is to oversee the activities of the school and ensure that policies promote the school's ethos and ensure that there is a high-quality education taking place for each child.

Parent Governors are parents/carers who have a child in school and are elected onto the governing body by fellow parents/carers. Every parent/carer has the opportunity to be elected and is notified when an election is due.

Alongside half termly meetings, sub-committee meetings and monitoring visits take place. Being a governor is a great way to make a positive contribution to the school.

### 2022 – 2023 Governing Body

Chair of Governors	Lewis Ash
Vice Chair	Margaret Hart
Acting Headteacher	Catrin Evans
Teacher Governor	Manon Watkins
Staff Governor	Beth Evans
Community/Co-opted	Adam Burgess
Parent Governor	Brian Dulson
Parent Governor	Dylan Wyn Jones
Local Authority Governor	Phillip Roberts
Local Authority Governor	Pen Davies
Community Council Governor	Sandra Bailey

## Admissions (Age 4+)

Children are admitted to Llanrhaeadr Primary School in the September following their fourth birthday as per Powys County Council policy.

In Powys a child may be admitted to school, at the parents/carers' request, on either a full or part-time basis at the beginning of the Autumn Term following the child's fourth birthday provided that the school has sufficient resources of staff, accommodation and equipment.

An early application (January) must be made for pre-school age children or a school to school transfer can be made by completing an 'In-year admissions request'.

For admission forms and information, use this link - [Powys School Admissions](#)

Parents/carers who are considering sending their child to the school and who wish to visit the school and/ or obtain more information, are welcome to do so by prior arrangement with the headteacher.

## Cylch Meithrin/Playgroup (Age 3+)

Children aged 3 and above can access Cylch Meithrin which is a playgroup situated in the school building but run separately by Mudiad Meithrin. Children who have had their 3rd birthday are entitled to up to 10 hours of free education per week through an arrangement with the Cylch Meithrin as well as free childcare for parents who work over 16 hours a week. For further information, please contact the playgroup on [07811151845](tel:07811151845) or email [cylch.llanrhaeadr@yahoo.co.uk](mailto:cylch.llanrhaeadr@yahoo.co.uk)

Cylch opening times:

### Dydd Llun Monday

**8.45 - 11.15**

Ariannwyd gan Powys  
Funded by Powys

**11.15 - 3.15**

Gofal Plant  
Childcare

### Dydd Mawrth Tuesday

**8.45 - 11.15**

Ariannwyd gan Powys  
Funded by Powys

**11.15 - 3.15**

Gofal Plant  
Childcare

### Dydd Iau Thursday

**8.45 - 11.15**

Ariannwyd gan Powys  
Funded by Powys

### Dydd Gwener Friday

**8.45 - 11.15**

Ariannwyd gan Powys  
Funded by Powys

**11.15 - 3.15**

Gofal Plant  
Childcare



The Ti a Fi (mother and toddler) group meet on a Friday morning in the school hall from 10.00am to 11.30am at £2 per session.

## Transport

To qualify for Powys school transport, primary school age pupils must reside 2 or more miles from the nearest school, measured by the shortest walking distance, wherever practicable within existing transport routes. Linking transport is only provided for primary school pupils who qualify for free transport and who live at least a mile from a main school transport route.

Pupils who live within the statutory walking distance from school and live on or near an existing transport route may have the opportunity to make use of any vacant seats available under the 'vacant seat payment scheme' on payment of the appropriate fee.

A Statement of Special Educational Needs does not entitle a pupil to school transport unless they go to a specialist centre hosted by the school and live further than the minimum distance from the centre. Otherwise, the pupil must meet the same criteria to qualify for home to school transport as pupils who do not have statements.

All pupils using school transport must obey the safety rules which are listed on the application form. The Safety Code is attached to the application form and should be retained by parents/carers.

For the transport application form, use this link - [Powys School Transport](#)

All parents/carers of pupils in years 5 and 6 who wish to walk to school unattended must give permission in writing and give to the headteacher.

## Transition

Most year 6 pupils transfer to Llanfyllin High School. During the year, the Head of Year 7 visits the school to meet year 6 pupils and to answer any questions they might have. They also discuss each individual pupil with the headteacher and class teacher so that any extra needs are catered for in high school.

During the Summer term, Year 6 pupils visit the high school at Llanfyllin and meet members of staff and group tutors. They are shown around the school so that they have some knowledge of the buildings, facilities and the opportunities open to them. They take

part in various lessons, have their lunch in the school dining room and use school transport. Open evenings also take place.

## Uniform

At the school, we believe that wearing an uniform promotes a sense pride and belonging to a school community. It is also practical and unique to the school. We ask that all pupils wear the uniform which consists of:

- Royal blue sweatshirt with school logo (or alternative if royal blue)
- Royal blue polo shirt with school logo (or alternative if royal blue)
- Plain trousers, knee-high skirt/shorts (navy, grey or black)
- Plain coloured socks or tights
- Plain and dark footwear
- Blue gingham dresses

Uniform and accessories pictured below can be ordered from the school office. We keep a well replenished stock so please come into school to try sizes etc.

Prices are kept to an absolute minimum and the school does not look to make a profit in order to keep prices low. The PTA also sell second hand items for a donation towards school funds.



Sweatshirt



Polo shirt



Waterproof jacket/fleece



*Book bag*

*PE kit bag*

## **PE Kit**

We also use a PE kit policy. Pupils may wear:

- *White polo shirt*
- *Black shorts*
- *Trainers or pumps for pupils under the age of 7*
- *Plain, black tracksuit bottoms or leggings can be worn during colder months*
- *All long hair must be tied up (hair bobbles will not be provided to pupils)*
- *No jewellery (earrings must be taken out or taped over by the pupil)*



*Please make sure you write your child's name clearly on each garment.* School will not be responsible for lost uniform. Pupils are encouraged not to wear jewellery, makeup or nail varnish to school.

Low-income families may qualify for a grant to help purchase uniform and PE kit. For more information, use this link - [\*Powys Pupil Development Grant Information\*](#)

## Equal Opportunities

It is essential to provide all pupils with equal opportunities whatever their age, ability, gender, race, background or any other protected characteristic within the Equality Act 2010. The school has an Equal Opportunities policy and Equality Plan. We encourage every individual to respect others inside and outside the school community. The school will not tolerate any discriminatory language or behaviour that could cause harm to any child or family. Information incidents of this kind will be shared with the Local Authority.

## Pupils with Disabilities

Llanrhaeadr ym Mochnant Primary School is committed to admitting pupils with a disability provided that both the School and the Education Authority can make suitable provision to accommodate their needs. The School has an Equality and Access Plan in order to increase the extent to which disabled pupils can participate in the Curriculum.

## Safeguarding

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The safeguarding lead for the school is Mrs Catrin Evans the deputy is Miss Manon Watkins and the safeguarding governor is Adam Burgess. All visitors to each site are required to sign in at the main school entrance and wear a badge; our staff are vigilant, and the sites are regularly monitored to ensure that safeguarding and health & safety arrangements are followed. Copies of the school's Safeguarding and Child Protection policies are available.

## Child Protection

It is the responsibility of all adults to ensure that children are cared for and are safe from harm. We have a Child Protection Policy which gives details about how we do this. If we feel a child may be at risk, it may be necessary for the school to liaise with Children's Services, Education Welfare or the Police Service regarding child protection. A copy of this policy is available from the school or from the school website.

## Media Consent

From time to time we will publish pupils' photographs for different purposes. We have consent forms for obtaining parent/carer's consent before doing this. No parent is allowed

to put a picture of school pupils on any social networking site, other than their own children.

## **School Building and Playground**

The school was officially opened in 2008 by the then First minister for Wales, Rhodri Morgan. The school was built with a number of eco-friendly features such as biomass boilers, solar powered hot water and a water harvesting system.

The school contains four main classrooms, an office, a staff room, a music room, an ALN room, a library, Cylch Meithrin, a kitchen and a multi-purpose hall.

Along with the features inside the building, we also have a lovely playground which contains a large tarmac space for pupils to play on all year round. There is also a Multi Use Games Area or 'MUGA' where pupils can play ball games safely and a small woodland surrounding a timber climbing frame. We also have a school garden which produces many fruits and vegetables which are picked throughout the year with the help of volunteers.

We also have access to the local football field and use it for PE and sports day.

## **Toilets**

The school has enough toilets for the pupils in the main building. The facilities are suitable for the age of the children who use them. Extra toilets are available for the use of staff and visitors and there are also facilities for disabled users. The toilets are cleaned daily.

## **Health and Safety**

We ensure that the site provides a safe and stimulating environment in which our children can thrive. We have an on-going programme for recording and revising safety procedures in specific areas. Thorough risk assessments are completed for specific on-site and off-site activities. The school has a Health and Safety Policy with regular inspections of the grounds for hazards.

The school subscribes to the Council Statutory Testing Service. Fire alarms, intruder alarms, electricity and indoor and outdoor equipment are tested and maintained regularly. Fire drills are carried out on a half-termly basis and appropriate fire evacuation notices are displayed. The school is regularly inspected by the Mid and West Wales Fire Authority and the Fire Risk Assessment is reviewed annually. The school also has a CCTV system in operation.

## **Data Protection**

The school complies with all requirements of the Data Protection Act regarding information stored. If you require any further details, please contact the school office.

## **School Closure**

During inclement weather, or circumstances affecting Health & Safety, the school may be forced to close. Parents/carers and carers will be notified via our communication app, Weduc. Details will be also be on the school and Powys County Council websites/social media pages.

## **First Aid/Accidents**

Staff are experienced in comforting children who suffer the usual minor cuts and grazes at play or in games. The school has a number of staff who are First Aid trained. All injuries are recorded by the person administering the First Aid.

Where serious injury is suspected, the pupil concerned will be taken to hospital or an ambulance will be called, with parents/carers being notified as soon as practicable. It then becomes the parents/carers' responsibility to attend to the child.

## **Medicine**

All medical needs must be communicated with the school and the relevant forms filled out. These forms can be obtained from the school website or from staff at the entrance doors. Children will be supervised when using inhalers for asthma and will be supported to administer the medication themselves.

Short term illness medication will be administered by staff after completion of a medical form by a parent/carer. Medication for long term conditions can only be administered after completion of a care plan, in conjunction with medical professionals.

## **School Nurse**

The School Nursing Team come into to school to take Reception pupils' measurements and to administer vaccinations such as the Flu. Parents/carers can opt out of both. Relevant forms and communication are always made clear in the lead up to a visit, giving



the parents/carers ample to time to decide. They also advise staff on any other medical issues and visit years 5 and 6 in the summer term.

## **The School Day**

8.00am	Breakfast Club (£2 per pupil)
8.45am	School gates open
8.55am	School gates close/registration
9.00am – 10.30am	Morning lessons
10.30am – 10.45am	Morning break
10.45am – 11.55pm	Morning lessons FPh pupils
10.45am- 12.10pm	Morning lessons KS2
11.55pm – 1.00pm	Lunch break FPh
12.10pm -1.00pm	Lunch break KS2
1.00pm – 2.00pm	Afternoon lessons
2.15pm – 2.30pm	Afternoon break
2.30pm – 3.10pm	Afternoon lessons
3.15pm	Home time
3.15pm – 4.00 /4.15pm	After school clubs (seasonal)

### **Morning Arrangements**

Pupils enter the school via the side gates. The gates/doors open at 8.45am. They are not to be dropped off before. There will always be a member of staff present at both the foundation phase and key stage 2 entrance. Parents/carers will be able to pass on any messages via this member of staff. The main entrance is only to be used if the gates have closed. Parents/carers are to leave their children at the door and are not to enter the classrooms.

The gates will close at 8.55am. If your child is late, you must enter via the main entrance and fill in the book at the entrance (see Attendance).

### **End of the Day Arrangements**

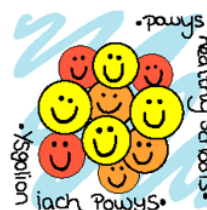
The school day ends at 3.15pm. Children exit through the side gates. Pupils who travel by bus are escorted to the buses (see Transport). Pupils in years 5 and 6 are able to walk home by themselves if permission has been given by a parent/carer in writing.

If your child is being taken home by a different person (not in contacts list) then a member of staff must be informed **by a parent/carer**. No child will be allowed to leave the school without permission from a parent/carer.

## Food and Drink Arrangements

### School Lunchtime

Set meals are cooked by Powys Catering on site and operate a healthy eating policy. Meals are ordered daily using an online system and are paid for using ParentPay. The ParentPay app/website also shows what the pupil has had to eat that day.



For more information about catering, use this link - [Powys School Meals Information](#)

Pupils can also bring their own packed lunch but as a *healthy school* we do encourage pupils to bring a healthy, balanced lunch box.

### Break Time Snacks and Daytime Drinks

Pupils bring in their own snack, it must be fruit or vegetables as part of our healthy school policy. No other snacks are permitted at break time.

The school has two clean water fountains. Pupils are welcome to bring their own bottles, but we encourage the drinking of water from these bottles. Fizzy drinks are not allowed. Foundation Phase pupils receive free milk every day.

### Allergies/Dietary Requirements

As part of your welcome pack, you will be asked to fill in various forms. One of them contains allergy information and dietary information. This information will then be kept on your child's record and all staff will be informed.

Powys Catering cater for all requirements such as vegetarian, vegan, gluten free, lactose free etc and as a school, we do our best to support pupils with such requirements when organising trips and events.

## Breakfast Club

Breakfast club runs every day from 8.00am until 8.45am. Children are provided with a healthy breakfast for £2 a day. Regular use can be paid for using ParentPay. For more details please contact the school.

## Achievements

### Healthy School



The school is part of the Powys healthy schools programme. The school gained phase 4 of the scheme in July 2013. The school staff and pupils work hard to ensure that key messages about eating healthily; fitness; hygiene; mental health and wellbeing; relationships and pupil development and safety are addressed as part of daily school life.

### Eco School

The school is an eco-friendly school and achieved the highest award, platinum in 2017 after first receiving the eco-school green flag in 2009. The award recognises the work done to make the school an environmentally friendly place. Over the years, the eco-council have worked hard on numerous initiatives towards continuous achievement of the platinum award.



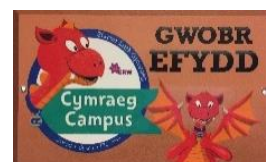
### Active Marc Cymru



In 2013 the school was awarded the Active Marc Cymru, recognising the school's commitment to providing high quality Physical Education, School Sport and Physical activity provision.

### Siarter Iaith/Cymraeg Campus Bronze Award

In 2018, the school was awarded the bronze award for promoting use of the Welsh language in both 1<sup>st</sup> and 2<sup>nd</sup> language streams. Staff and pupils of the Criw Cymraeg work hard to organise events that promote Welsh and put systems in place to improve the use of Welsh around the school, and in the community.



### Basic Skills Quality Mark



This Basic Skills Agency (BSA) award is awarded to primary and secondary schools in Wales who develop effective practice in helping to improve pupils' basic skills such as reading and writing in Welsh and English and mathematics.

## Pupil Voice

Pupils at Llanrhaeadr are given a voice in a number of ways and we make pupil voice and pupil rights a central part of how we operate.

### School Council

Each year, pupils put their names forward to be on four different committees; Eco Committee, Digital Leaders, Criw Cymraeg and Food and Fitness Council. These committees meet regularly to work on projects and carry out tasks associated to their committee.

Representatives from each committee then put their names forward to be on the School Council and are voted for by their peers. Once completed, the new council members put themselves forward for the roles of chair, vice chair and secretary and are voted for by the other council members. The council then meets every fortnight to discuss various matters about school life and how to develop the school.

### Children's Rights

Children and young people have 42 rights under the United Nations Convention on the Rights of the Child (UNCRC). These 42 rights give children and young people what they need to grow up happily, healthily and safely.



In 2011 Wales became the first country in the UK to make the UNCRC part of its domestic law.

These rights are the things that children need to be safe, healthy and happy. At Llanrhaeadr ym Mochnant, we encourage pupils to speak out about their rights and educate them about their rights on a regular basis. The UNCRC are displayed around the school and are linking to various aspects of school life.

For more information about Children's Rights, use this link - [UNCRC Wales](#)

## Curriculum

Our aim at Ysgol Llanrhaeadr ym Mochnant is to teach a broad and balanced curriculum and an enjoyable way in order to help every child reach their potential. We aim to teach in academic and practical ways. We strive to ensure that our curriculum is appropriate to the needs of the pupils using teaching methods that develop positive attitudes towards learning, understanding and nurturing knowledge and skills. Work is differentiated so that pupils of all abilities can access the curriculum.

It is an exciting time to be a school in Wales with the introduction of the 'Curriculum for Wales – a curriculum for life'. The new Curriculum is statutory from September 2022. For more information look at our school statement on the website.

Pupils begin their time in school in the Foundation Phase (4 to 7 year olds) and progress to Key Stage 2 (7 – 11 year olds).

## Curriculum for Wales

The 4 purposes within Curriculum for Wales underpin all aspects of our curriculum design, planning and teaching. The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support all learners to become:

- **ambitious, capable learners**, ready to learn throughout their lives
- **enterprising, creative contributors**, ready to play a full part in life and work
- **ethical, informed citizens** of Wales and the world
- **healthy, confident individuals**, ready to lead fulfilling lives as valued members of society.

The Curriculum for Wales gives us the freedom to design our own content based on the 6 Areas of Learning and Experience and their What Matters Statements.

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities

- Maths and Numeracy
- Health and Wellbeing

## Religion Values Ethics

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16, it must reflect both religious beliefs and non-religious beliefs.

There is no **parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales. As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

An act of collective worship is held daily and there are weekly whole school assemblies.

## Relationships and Sexuality Education

Our school curriculum embraces the RSE guidance and mandatory RSE Code. This includes 3 strands:

- Relationships and identity;
- Sexual health and well-being;
- Empowerment, safety and respect.

At Llanrhaeadr school, pupils are taught important personal and social skills in a number of different ways such as:

- Dina School – early years programme to teach social skills
- KiVA – an anti-bullying programme used in KS2
- Circle time
- Discussion sessions
- Assemblies

## Assessment

An annual written report is sent to parents/carers in the summer term about their child's progress for each academic year. Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles.

Each Area of Learning and Experiences have 'What Matter Statements.' These are broken down in progression steps and include descriptions of learning for each Progress Step. They are very broadly matched to age. However, children can be anywhere on the progression line, and their progress may vary in each area of learning.

National Tests in numeracy and reading are given to pupils annually in years 2 and above. Open evenings are held termly so parents/carers can see their children's work and discuss their development with the teachers.

Some specific assessment tools are also used to help support pupils with additional learning needs i.e. Nessy for reading and spelling, Lucid Rapid for dyslexia.

## Homework

Homework in Key Stage 2 will include reading and practising their times-tables. In addition to this, children may be asked to complete a task related to their learning in school or to research and find out additional information on a particular topic. As children progress through the school, the number of homework tasks and the length of time these activities take may increase.

In the foundation phase, homework consists of regular reading with your child.

A reading record is given to every child to track progress/comment on progress.

## Additional Learning Needs (ALN)

Each child learns in their own way and we help them develop by fostering these learning strategies and differentiate lessons and tasks to help all pupils access the curriculum, regardless of ability.

Sometimes though, children need a little extra support or need to be challenged. The school monitors all pupils' progress closely and identifies those who need extra support and those who need to be challenged more (More Able and Talented).

If a child continues to need extra support after early intervention, their development will be discussed with parents/carers. If parents/carers agree, the child will be added to the school's ALN register and will have an Individual Development Plan (IDP) written for them with specific targets to aid their development.

If a child needs particular support, the school also works alongside outside e.g. speech and language therapy; physiotherapists; school nurse; GPs; education psychologists. If a child receives support from an outside agency, they will be given School Action Plus status and a specialised IDP will be written.

Sometimes a child needs more specialised help and, in consultation with parents/carers and the Local Authority, a Statement of Educational Needs may be drawn up. The Local Authority is then legally obliged to provide the means to meet the needs set out in the Statement.

If a child is identified as More Able and Talented (MAT), they will receive support through differentiated challenges and group work which will progress their development at the required pace.

Pupils who need additional support receive support in class through differentiated work and ability groups. Our teaching assistants also provide vital support in small groups or sometimes, 1 to 1. For more information, please ask to see our ALN policy.

## **Emotional Literacy Support Assistant (ELSA)**

Mrs Beth Evans is a trained ELSA and works on various programmes with pupils who have social, emotional or communication difficulties. The programme has been developed by education psychologists and is an effective way of supporting children with emotional needs.

## **Welsh Language**

Ysgol Llanrhaeadr ym Mochnant is a dual stream school. Parents/carers have a choice of putting their children into the Welsh stream or the English stream. In the Welsh stream, pupils are taught through the medium of Welsh only in the foundation phase (Reception to year 2) and begin to learn English in year 3. In the English stream, pupils are taught through the medium of English with Welsh being taught as a 2<sup>nd</sup> language from Reception onwards.

Pupils are encouraged to speak Welsh on the yard and in and around the school. However, we also embrace the fact that we are a bilingual school and activities such as assemblies and concerts are done bilingually. The aim at Llanrhaeadr Ym Mochnant School is to develop the ability of all pupils to be confidently bilingual and to promote the Welsh culture.



## *Urdd Membership*

*We encourage all pupils to become members of the Urdd. The Urdd provide opportunities through the medium of Welsh for children and young people in Wales to enable them to make positive contributions to their communities.*

*Each year, pupils are given the opportunity to take part in the Urdd Eisteddfod (singing, reciting, drama, instrumental, dancing, arts and craft), Urdd Sporting events (football, netball, rugby, swimming and cross Country) and in years 5 and 6 attend Urdd Centres such as Llangrannog, Cardiff and Glanllyn.*

*For more information about the Urdd, use this link - [Urdd website](#)*

## *School Eisteddfod*

*The school holds an annual Eisteddfod in the school hall where every child takes part in a number of Welsh competitions such as singing, reciting, artwork, poetry, dancing and instrumentals.*

*The pupils compete in their houses (Berwyn, Tanat, Rhaeadr) for the house cup and there are also individual awards presented to individuals.*

*Each year we invite members of the local Welsh community along to judge the competitions.*

## *Extra-curricular Activities*

*We are proud of the amount of extra-curricular activities that we provide for our pupils. We offer a wide range of opportunities throughout each school year.*

*Any pupil taking part in activities outside of school represents the school and this is recognised as a privilege equal to academic and artistic achievement.*

*Examples of extra-curricular activities are:*

- Clubs (Urdd, Sports, Dance, Coding)*
- Off-timetable days (Health and wellbeing, Welsh Music Day)*
- Visitors (Musical, Community, Entertainment)*
- Christmas concerts, thanksgiving services*

- Sporting events (See PE and School Sport)
  - Educational trips (theatre, end of year, residential, local)
  - Welsh book quiz
  - World Book Day
- 
- Cycle Proficiency for year 6
  - Instrument lessons (drums, piano, harp and guitar)

## Educational Trips and Visits

Several educational visits are arranged during the year. Parents/carers will receive details of visits and are requested to fill in a permission form for each visit. The school may ask for a voluntary contribution towards the cost of some activities.

Pupils in Years 5 and 6 have the opportunity to experience residential visits such as Llangrannog, Glanllyn and Cardiff.

The school often makes visits to the local village to experience the shops, walks and local religious sites such as the Seion Chapel and St Dogfans Church.

## Instrumental Lessons

The school offers a variety of instrumental lessons to pupils in key stage 2. These are taught by peripatetic music teachers and are paid for directly to them. We currently offer drum, harp, piano and guitar lessons.

## PE and School Sport

The school has a proud tradition of offering a variety of sporting activities in all aspects of Physical Education. The school gives pupils opportunity to participate in dance, gymnastics, swimming and games (football, rugby, netball, hockey, cricket, rounders, tennis, athletics and outdoor activities) are all taught.

Pupils in key stage 2 receive two physical education lessons each week and foundation phase pupils one lesson per week. Swimming lessons start in year 3 at Llanfyllin Leisure Centre. Swimming lessons take place in each half term either side of Christmas. There is also a sports club for pupils and KS2 pupils take part in the daily mile.

Each year the school holds a sports day where pupils take part in an octathlon of events in the morning and flat races in the afternoon. Pupils compete in their houses for the

house cup and there are a few individual awards also. Parents/carers are invited to watch on the day.

The school competes in several sports against other schools in the area and takes part in local and national competitions, including the Urdd sports. The events foster team spirit and the development of a number of different skills. We aim to give pupils of all abilities the opportunity to participate in most competitive events.

The school has bronze ambassadors, a group of pupils responsible for promoting physical activities for all pupils.

## Digital Competency

The school also prides itself on the teaching and use of digital technology. The school works hard to meet the objectives of the Digital Competency Framework which is aimed towards improving the digital competency of all learners.

We are lucky to have a wide range of digital equipment such as laptops, chrome books, iPads and interactive screens, mostly paid for by our PTA.

This wide range of technology enables the pupils to access digital resources in a number of ways. Apps, software and educational websites are used effectively across the curriculum.

Currently, every child in Wales has access to HWB, a digital learning platform exclusive to pupils attending school in Wales. Through HWB, pupils have access to all Microsoft tools such as Word and Teams, J2E, Encyclopaedia Britannica, Minecraft Education Edition, Flipgrid, Adobe Spark and Google Education. Microsoft tools can be downloaded to devices at home and used for homework etc.

## Minecraft Learning Centre

We are proud to be a Minecraft Learning Centre, educating school staff from across Wales on how to use Minecraft Education Edition effectively in the classroom. We are one of only 5 centres in Wales and enjoy working with fellow colleagues, developing new ideas in how to use this effective teaching tool available for free to all pupils in Wales.

## Online Safety

The school has a clear and strict policy for using the internet safely. Pupils are educated in how to stay safe online and are reminded of the rules on a regular basis. The school reviews the policy regularly as technology rapidly develops.

## Attendance

The Education Act of 1996 states that it is the responsibility of the parent or carer to ensure that all children between the ages of 5 and 16 years attend school on a regular basis and on time. The only legally acceptable reasons for non-attendance are illnesses, medical appointments, and Religious Days of Observance. Llanrhaeadr ym Mochnant Primary School follows Powys Education policy on attendance.

## Reporting an Absence

Parents/carers must report any absences by 9.15am via telephone, email or WEDUC. If a reason is not received, clarification will be sought by the school via telephone. If we do not receive an appropriate reason, an unauthorised absence will be recorded for your child. Lateness must be recorded at the main entrance on arrival.

## Term Time Holidays

The Pupil Registration (Wales) Regulations 2010 provide headteachers with a discretionary power to authorise leave for a family holiday during term time where parents/carers seek permission. The procedure at this school is that all the factors noted below will be taken into consideration before a decision is made as to whether to authorise any periods of holiday requested during term time:

- Attendance figures for the last year (above 90%)
- Behaviour and attitude to school life
- The holiday does not impact on any key periods of learning
- A holiday form is completed **28 DAYS** before the holiday.

## Fixed Penalty Notices

Notices of poor attendance (below 90%) will be sent to parents/carers by the headteacher. In Powys, an application for a 'Fixed Penalty Notice' will be considered by the headteacher if there are 5 or more days (10 sessions) of 'unauthorised absence' recorded, in addition to the attendance level being below 90% for the school year to date. Persistent problems regarding absence or lateness of arrival in school will be reported to the Education Welfare Officer, who will investigate on behalf of the authority.

## *Celebrating Attendance*

We also celebrate good attendance each term, with certificates for the children if their attendance is above the school target. ( in place pre covid) but plan to introduce this year.

## *Behaviour*

### *Positive Behaviour*

Our emphasis is to reinforce positive behaviour, rather than focus on negative behaviour. The most common reward is praise. It is earned by the maintenance of good standards as well as noteworthy achievements. Recognition of good behaviour is also awarded through; Verbal praise; Golden time; Certificates; Stickers; Stamps; 'Wow Work' wall or work on displays; Sharing work/behaviours with a different teacher.

### *Sanctions for Negative Behaviour*

Children who choose to break the rules must know that sanctions will be imposed. All children are aware of the school rules and the consequences of breaking them. To ensure continuity throughout the school we use a progressive system to respond to inappropriate behaviour.

If a child's behaviour is persistently negative, the headteacher will be informed. The headteacher will then, if they feel it is appropriate, contact the parents and discuss the issue with them.

### *Behaviour outside of the classroom environment*

The above procedure works well within the classroom environment however it may not always be appropriate for activities outside of the classroom such as playtime or extra-curricular activities i.e. sporting events, trips. During these types of events, it is up to the member of staff responsible at that time to deal with the behaviours as they see fit. If a child persistently misbehaves during playtime or extra-curricular activities, then they can be withdrawn or stopped from taking part in future events at the discretion of the headteacher.

## Charges and Payments

With some exceptions, the school is not permitted to make charges to parents/carers for education within school hours or fulfilment of the National Curriculum (although it can ask for voluntary contributions to costs), but it can charge parents/carers for other activities.

Parents/carers are asked for voluntary payments to cover the costs of educational visits and school trips, swimming and theatre transportation or sports activities. If you have difficulty in paying for any visit, please contact the headteacher.

We are in transition in becoming a cashless school and the ParentPay app/website is used for the majority of payments. Parents/carers will be asked to set up an account which is also used to pay for school meals.

## Free School Meals (FSM)

If you are on a low income, Powys can help you with the cost of school meals for any pupil in full time education. If you register for free school meals, even if your child decides never to have a school lunch, you can help school to benefit from funding because you have registered. Registering for Free School Meals might also qualify you for other help and assistance. Each reception pupil is entitled to free school dinners.

For more information on who qualifies for FSM and how to register, use this link - [Powys Free School Meals Information](#)

## Pupil Deprivation Grant

The school's development plan includes the strategic planning of improving the needs of all pupils including those on Free School Meals. In 2021-2 the focus was to further develop interventions for literacy and numeracy and whole school approaches to positive behaviour and emotional well-being. We also helped families who receive FSM with payments for music lessons and rich experiences both indoors and outdoors.

## Parent Teacher Association (PTA)



We are very lucky to have a very supportive PTA at the school. They work hard to raise much needed funds for the school whilst in the process, organising social events for pupils, parents/carers and the community to take part in.

Some of the activities and events which have been recently organised include:

- Band Night at the Village Hall
- Christmas Fair
- Easter Bingo
- Football Fun Day
- Bags 4 Schools Clothing Recycling
- Bonus Ball



The PTA have raised an amazing amount of money over the years. This has helped us to fund things such as:

- Panto trip to Shrewsbury
- Samba Drums
- ParentMail App/ Weduc
- Science equipment
- Tennis nets
- Music Workshop
- New iPads
- Picnic tables



The PTA meet regularly, at least once every half term Your contribution towards the PTA would be very much appreciated and all parents/carers are welcome to attend the meetings.



## Community Links

The school is proud to work with several local organisations and people. We involve the community in a number of activities that we do, and we visit the village regularly.

The harvest thanksgiving is held at St Dogfan's church every other year and the Christmas carol service is held at the Seion Chapel every other year.

The school is used for the local mother and toddler group -Ti a Fi every week and other organisations from the village use the hall for Cubs and Scouts and Young Farmers.

We have a link with the local football club, Llanrhaeadr FC and they help by creating the lines for sports day and help run our PTA football fun day every year.

## Charity Work

Throughout the year the school supports a number of charities both locally and nationally. The school raises a lot of money by doing cake sales, non-uniform days and sponsored events.

## Local Media

Every month, our school correspondent Mrs Nia Turner writes a column about the achievements of the school and the pupils in the Welsh language newsletter, Yr Ysgub and in the English language newsletter, The Chronicle. We are sometimes featured in the County Times and Oswestry Advertiser also.

## School Website/Social Media

The school has a detailed website where information and policies can be found. We also celebrate school activities and achievements via Facebook (in a closed group for parents/carers) our school app Weduc and on Twitter.



As mentioned earlier, media consent is given by parents/carers before anything is published.

## **Inspection**

The school was last inspected in June 2022. A copy of the report can be found online.

## **Concerns/Complaints**

If you have any worries or complaints about school, please come into school and discuss them with:

1) Your child's class teacher

and / or

2) the Headteacher

or

3) the Chair of Governors

If you are still not satisfied you may write to the Governing body (all correspondences addressed to the Clerk to the Governors, please) for the matter to be discussed at a Governors' meeting. You will receive a written reply from the Governors.

If you are still not satisfied, then you may write to the Local Authority.

A copy of the Complaints Policy and procedure is available.

## **End of Key Stage Data**

Due to the coronavirus pandemic, no data was collected for 2022.

## Appendix 1 – Term Dates 2022-2023

### Autumn Term 2022

Monday 5th September 2022 to Friday 28<sup>th</sup> October 2022

Half-Term: Monday 31st October 2022 to Friday 4th November 2022

Monday 7th November 2022 to Wednesday 21st December 2022

### Spring Term 2023

Monday 9th January 2023 to Friday 17th February 2023

Half-Term: Monday 20th February 2023 to Friday 24th February 2023

Monday 27th February 2023 to Friday 31st March 2023

### Summer Term 2023

Monday 17th April 2023 to Friday 26th May 2023

Half-Term: Monday 29th May 2023 to Friday 2nd June 2023

Monday 5th June 2023 to Friday 21st July 2023

### Non-Pupil Days 22/23

- Thursday 1st September 2022
- Friday 2nd September 2022
- Monday October 3rd 2022

- Monday 24th July 2023
- There will be two further non-pupil days, agreed on a cluster basis. For further information see the [Cluster Inset Days 2022-23 \(PDF\) \[112KB\]](#)

Useful dates:

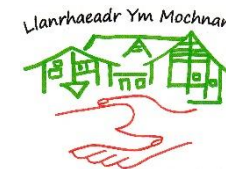
- Good Friday - Friday 7 April 2023
- Easter Monday - Monday 10 April 2023
- May Day Bank Holiday - Monday 1 May 2023
- Spring Bank Holiday - Monday 29 May 2023
- Royal Welsh Show - Monday 24 July - Thursday 27 July 2023

[Appendix 2 – Attendance 2021 -2022](#)

Due to the coronavirus pandemic, no data was collected for 2021-2022.

## Appendix 3:

## HOME SCHOOL AGREEMENT



SCHOOL AGREEMENT	PARENT AGREEMENT	PUPIL AGREEMENT
<ul style="list-style-type: none"> <li>• We will:</li> <li>• Ensure the safety and happiness of your child.</li> <li>• Encourage your child to do their best in all aspects of school life.</li> <li>• Encourage your child to care for and respect his/her environment and to respect others.</li> <li>• Provide a broad, balanced and relevant curriculum.</li> <li>• Provide information to parents/carers about events and activities at the school.</li> <li>• Provide an annual written report about the development of your child and arrange times for you to meet the class teacher regularly.</li> <li>• Give opportunities for you to take part in school life.</li> </ul>	<ul style="list-style-type: none"> <li>• I/we will:</li> <li>• Ensure that my child goes to school regularly, on time (between 8.45am-8.55am) and with suitable resources.</li> <li>• Inform the school when my child is unable to attend by 9.15am.</li> <li>• Let the school know of any problems that might affect my child's work or behaviour in school personally or via office email, private message to Facebook or phone.</li> <li>• Support my child with homework.</li> <li>• Attend parents/carers open evenings and any opportunity to discuss my child's progress.</li> <li>• Support the school's behaviour guidelines and policies.</li> <li>• Support the ethos and culture of the school and to encourage my child to be proud of his/her bilingualism.</li> <li>• Label all clothes clearly.</li> <li>• Ensure my child is appropriately dressed.</li> </ul>	<ul style="list-style-type: none"> <li>• I will:</li> <li>• Come to school every day on time.</li> <li>• Bring all I need with me to school and look after them.</li> <li>• Do my best in all I do in school and with my homework.</li> <li>• Help others and be polite.</li> <li>• Care for the school and it's environment.</li> <li>• Respect my fellow pupils and adults at school.</li> <li>• Keep to the rules.</li> <li>• Be neat in my appearance.</li> <li>• Wear my uniform and suitable footwear.</li> </ul>
<p>Signed: _____ Date: _____</p>	<p>Signed: _____ Date: _____</p>	<p>Signed: _____ Date: _____</p>

Llanrhaeadr Ym Mochnant



*The information in this prospectus was correct at the time of writing (March 2022)*